NORTHERN LEBANON SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: COMMUNITY ENGAGEMENT

ADOPTED: May 12, 1987

REVISED: May 9, 2006

910. COMMUNITY ENGAGEMENT

1. Purpose	The Board of Education feels it imperative that communications be maintained in both directions between the public schools of the district and such local institutions, organizations and groups as industry, business, labor, charity, and other special interests which make up the structure of the community. Such engagement strengthens broad-based community support for the school district's mission, goals, operations and educational programs.
2. Authority	The Board has authority over the pupils in its care, but shares that authority to a limited extent through the cooperative training programs that take certain pupils into the community during part of their educational career. To make those experiences meaningful, the Board feels cooperation is essential with the community. The Board also recognizes that the public offers resources of training and experience useful to the schools. The quality of the district's operations and programs can be strengthened when these resources are used in an advisory capacity. The Board, with assistance from the administration, shall determine the appropriate strategy when utilizing the community engagement process. The Board, in consultation with the Superintendent, shall identify a team of individuals who will be responsible for developing, implementing and delivering a community engagement program.
3. Delegation of Responsibility	The Board directs the administration to develop and implement a planned program of community engagement that regularly provides opportunities for students, parents/guardians, families, residents, businesses and community organizations to participate in dialogue and decision-making related to district-wide and school-based issues. Any programs which develop from community cooperative efforts require Board approval prior to implementation if given for credit.

	The administration shall develop and use varied, effective communication methods to ensure that all community members receive information about district and school programs and the available opportunities to become actively involved. In reviewing these matters, the administration shall keep in mind that the schools: 1. Shall maintain impartiality among all constituents of the community who promote worth causes. 2. Shall not be used to promote private or commercial interests. 3. Shall not be used for direct sales promotion of goods or services. 4. Shall not assign pupils to outside tasks which do not benefit the pupil primarily.